

CLIFTON
PUBLIC
SCHOOLS



REOPENING COMMITTEE

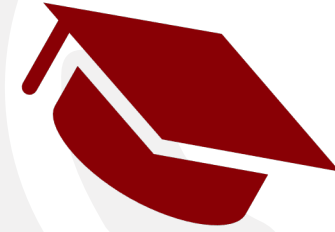
INFORMATION



THE COMMITTEE

We have an incredible team that is working to make the best of this extraordinary situation. The 185 members committee is comprised of Board of Education commissioners, central administration, city officials, building level administration, supervisors, staff, collective bargaining groups, parents, coaches, community members, and other stakeholders. We are utilizing their knowledge and strengths as we plan the future of education for the Clifton Public Schools District. Phase IV of the Reopening Committee will include feedback from the single most important stakeholders within the community, our students.

DEPARTMENT OF EDUCATION GUIDELINES



The Clifton Public School District Reopening Plan will adhere to guidelines released by The New Jersey Department of Education (NJDOE) in "[The Road Back: Restart and Recovery Plan for Education](#)," that focuses on four (4) key subject areas (Conditions for Learning, Leadership and Planning, Policy and Funding, and Continuity of Learning), as well as those provided by the [Center for Disease Control and Prevention](#) (CDC). **Please note that we are required to have some form of in-person instruction in September. However, the Governor could change that plan to a completely remote option for all at any moment.**

SAFETY GUIDELINES FOR STAFF & VISITORS



To help contain the spread of COVID-19 and keep the safety of staff and all stakeholders at the forefront, please be advised that all staff and visitors are required to adhere to the District's "Interim Health & Safety Guidelines." "Screening" procedures have been put into effect throughout the District that requires all staff and visitors to complete a "School Visiting Screening Form." Part of this process requires all staff and visitors to report their temperature. Be further advised that all staff and visitors must wear Personal Protective Equipment (PPE), including a face mask that covers both mouth and nose, and must adhere to social distancing protocols at all times. Furthermore, all visitors (members of the public, vendors, and non-building-based employees) may enter buildings by appointment only.

Although no decisions have been made specific to how the District will reopen in the Fall, the District recognizes that the single greatest responsibility it has is ensuring the safety of students and staff.



REOPENING PLANS UNDER CONSIDERATION INCLUDE:



"In-Person Instruction" with multiple scheduling options while adhering to social distancing and health-related guidelines. This plan may result in:

- Six-foot spacing and/or barriers and/or masks when not possible in both the classroom and on the school bus
- Use of Personal Protective Equipment (PPE)
- Screening process for students and staff to enter the building (may include taking temperature and completing a health survey)
- Process for contact tracing
- Modifying student movement patterns to main social distancing
- Repurposing classroom spaces and staff assignments
- Other modifications to the school day (e.g., shortened schedule, reduced class sizes, hybrid schedules, etc.)

Parallel Remote Learning Option

Addressing support programs for our Special Education, English as a Second Language and Gifted and Talented populations.

4 PILLARS

- To address the multiple facets of this reopening plan, four (4) "Pillar Committees" were developed, each focusing on the following areas:
- Pillar 1 - Health, Safety, Cleanliness, Building Level Planning
- Pillar 2 - Instruction, Format, Curriculum
- Pillar 3 - Operations and Governance
- Pillar 4 - Finance
- We broke down each of the above-noted Pillar Committees into subcommittees. The following slide lists the subcommittees and a brief description of their tasks within their respective Pillars.



PILLAR 1

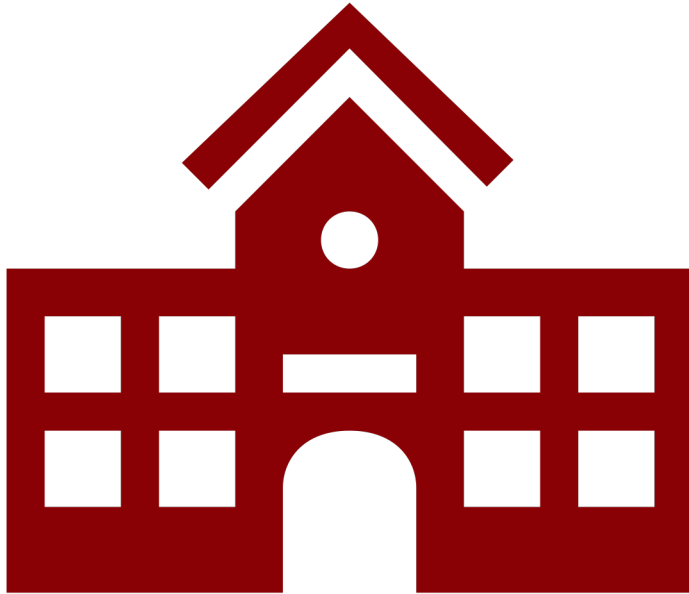
Health, Safety, Cleanliness, Building Level
Planning Subcommittees

PILLAR 1: HEALTH AND SAFETY

- Determine best practices for the use of PPE, staff and student screening procedures, utilization of isolation/quarantine rooms, plans for contact tracing, and other health and safety measures.



PILLAR 1: BUILDING LEVEL PLANNING



- Determine best practices for the use of PPE, staff and student screening procedures, utilization of isolation/quarantine rooms, plans for contact tracing, and other health and safety measures.

PILLAR 1: SECURITY

- Determine potential changes to emergency procedures (e.g., Fire Drills, Lockdown Drills, Shelter-in-Place, Building Evacuation, and District response to building visitors)



PILLAR 1: CODE OF CONDUCT



- Reviewing/updating current Discipline Matrices to develop proactive strategies to address student behaviors associated with returning to school, and health and safety concerns.

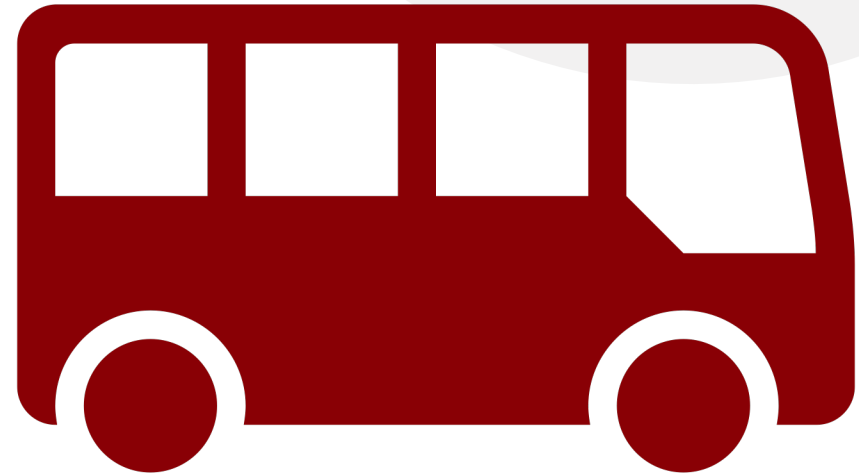
PILLAR 1: SEL/PBSIS



- Focus on the impact of COVID-19 on social, emotional and psychological arenas (e.g., depression, anxiety, post-traumatic stress disorder (PTSD), suicide/suicide ideation, feelings of isolation, fear/apprehension of reentering the world, etc..) for students and staff. Utilizing a Multi-Tiered System of Support (MTTS) to develop, communicate, and reinforce district-wide behavioral expectations.

PILLAR 1: FACILITIES/TRANSPORTATION

- Develop cleaning/disinfecting procedures specific to each building, maintaining a healthy educational environment, and ensuring that we provide adequate supplies across the District. Develop procedures specific to boarding, riding, and exiting the school bus (e.g., social distancing at the bus stop and on the bus, bus cleaning schedules, etc.)



PILLAR 1: ATHLETICS



- Develop cleaning/disinfecting procedures specific to each building, maintaining a healthy educational environment, and ensuring that we provide adequate supplies across the District. Develop procedures specific to boarding, riding, and exiting the school bus (e.g., social distancing at the bus stop and on the bus, bus cleaning schedules, etc.)

PILLAR 1: FAMILY/COMMUNITY

- Provide family/community members with a platform to share ideas/suggestions specific to reopening, develop instances for Home and School Association(s) (HSA), Parent Teacher Association(s) (PTA), and Parent Teacher Organization(s) (PTO) to support the **ONE-CLIFTON** Initiative, and to provide support to other subcommittees.

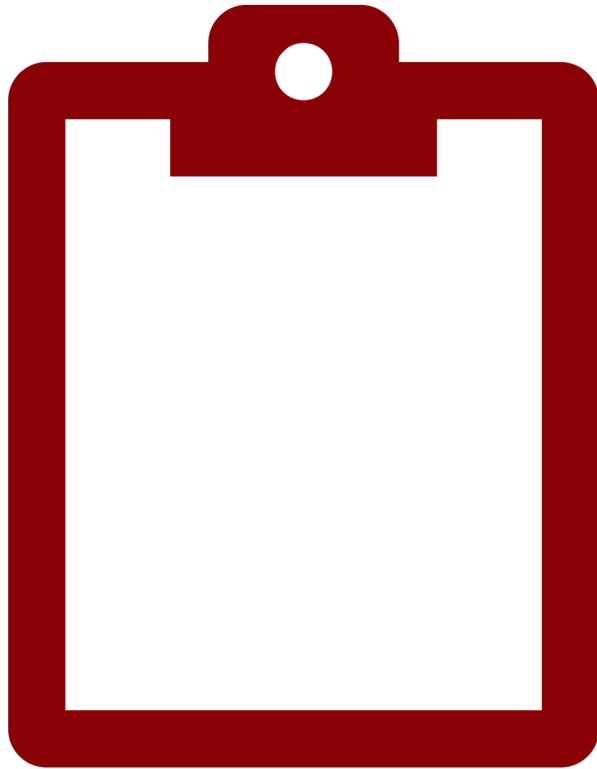


PILLAR 2

Instruction, Format, Curriculum Subcommittees

(Following NJDOE Guidance Prioritizing Health and Safety through social distancing and barriers, and increased contact for younger students and "At-Risk" Subgroups)

PILLAR 2: SURVEY



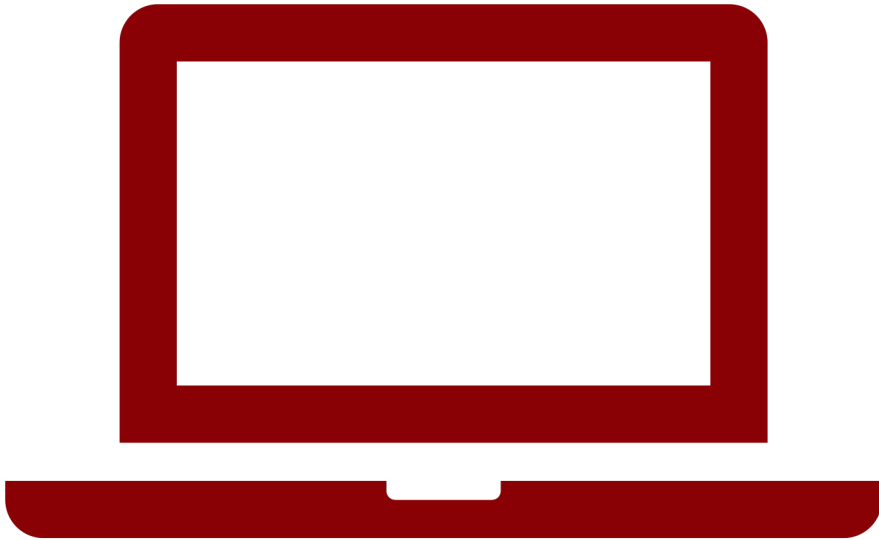
- This subcommittee has released a preliminary community survey to determine the approximate percentage of families not returning to "In-Person Instruction," gauge parental preferences for daily, alternating, or hybrid options, and collect preliminary afterschool and transportation information.
- Preliminary data will drive a second detailed parent survey once the committed develops final program formats.
- Staff surveys.

PILLAR 2: BUILDING LEVEL

- *High School* - Has met several times and is in the process of developing a Hybrid A/B schedule
- *Middle School* - Has met several times and is in the process of developing a Hybrid A/B schedule
- *Elementary* - Has met to evaluate the daily and alternating day and weekly options.



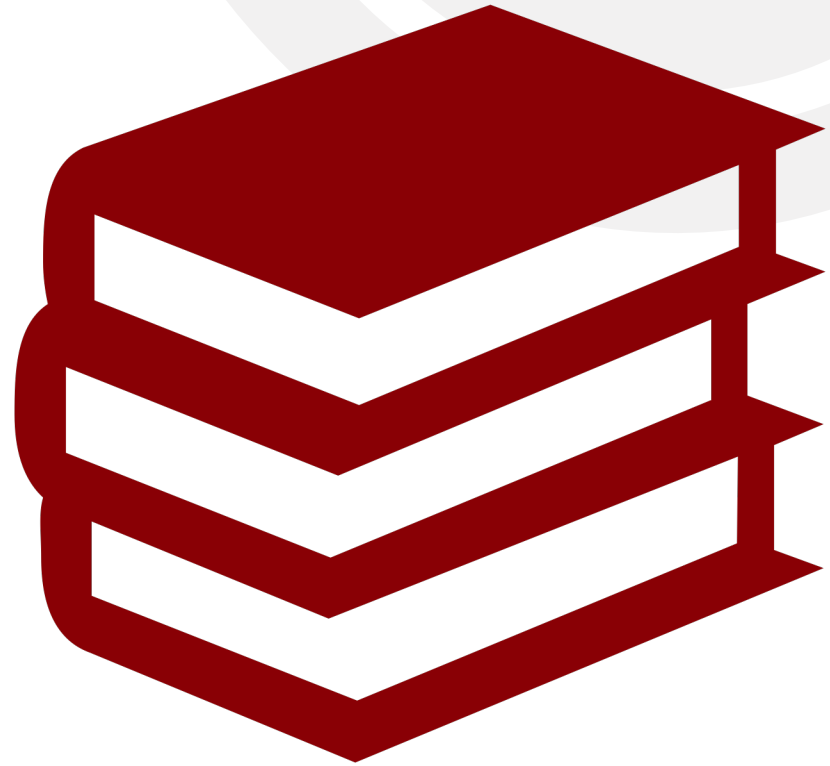
PILLAR 2: REMOTE



- Plans are being developed for both a full remote option for students and staff who cannot return. For those students who will return to in-person instruction, a remote alternative is being developed should schools remain closed in September or if we need to shut down once school begins. **To facilitate this option, the District will provide "One-to-One" Chromebooks for all students in grades K-12.**

PILLAR 2: CURRICULUM

- Content Curriculum subcommittees are meeting to adjust pacing guides to maximize instruction in all of the above-noted options. Google Classroom and online programs will be embedded in all curricula beginning the first day of school for every content area for every grade.



PILLAR 3

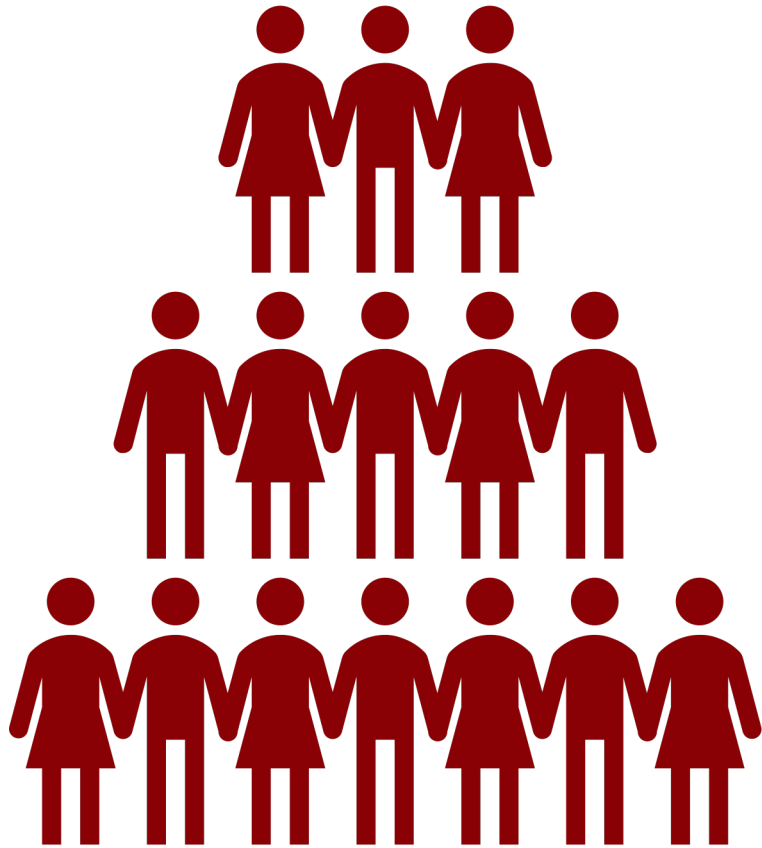
Operations and Subcommittees

PILLAR 3: POLICY

- Review and/or update District Policy specific to the response COVID-19 (e.g., Screening Process, Contact Tracing, Dress Code to include PPE, and Code of Conduct)



PILLAR 3: PERSONNEL



- Collaboration between the Board of Education, Central Administration, collective bargaining groups, and other stakeholders to determine the appropriate application of laws inclusive of, but not limited to Family and Medical Leave Act (FMLA), Families First Coronavirus Response Act (FFCRA), and the Federal Emergency Paid Sick Leave Act (EPSLA).

PILLAR 3: AFTERCARE/WRAPAROUND PROGRAMS

- Determine best practices specific to the health and safety of students and staff in Aftercare/ Wraparound programs such as Minds in Motion and services provided by the Boys and Girls Club of Clifton (e.g., transportation, program availability, registration, program locations, and cleaning/disinfecting).



PILLAR 3: CITY-WIDE



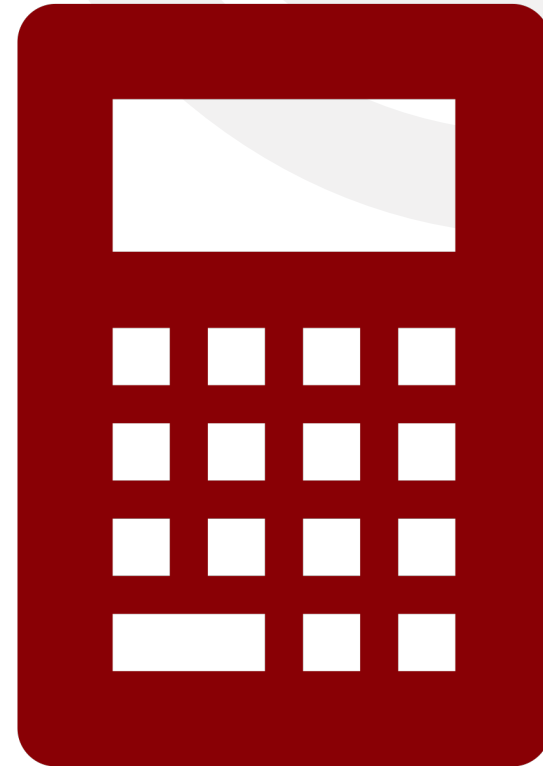
- Collaboration between Board of Education, City Officials, Clifton Health Department, and local law enforcement to determine best pandemic response practices for the health, safety, and wellbeing of the entire Clifton Learning Community.

PILLAR 4

Finance

PILLAR 4: FINANCE

- Board of Education Commissioners and Central Administration work collaboratively with the Business Administrator to determine the requisite appropriations to run the District in a safe, healthy and efficient manner.



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THANK YOU

[HTTP://WWW.CLIFTON.K12.NJ.US](http://www.clifton.k12.nj.us)

